

**Hale Site Council**  
**Monday, September 9**  
**Meeting in room 217**

**Members:**

Elizabeth Roth (Licensed)	Kelli Abar (Parent)
Evelyn Tapia (Licensed)	Mark Darst Rice (Parent)
Megan Peterson (Licensed)	Jeff Henning-Smith (Parent)
Lynn Abe (Licensed)	Emily Koski (Parent)
Sofia Vladimirova (Assistant Principal)	Leah Spafford Omar (Parent)
Steve Uhler (Principal)	Rebecca Stewart (Parent)
	Shilad Sen (Welcoming Equity Rep)
	Anne Krocak (PTA Rep)
	Jessica Tupper (Community Rep)

**Agenda:**

- Welcome
  - Introductions - Liz Roth absent
- Site Council Role/Bylaw Review
  - Review Bylaws. Discussion about voting.
  - There is no language of who can and cannot vote. (The members listed above will have a vote as determined by whole group)
  - Hope is that we can talk about all items as a group and hear all voices
- Determine Site Council Co-Chairs
  - Create and Share Agenda
  - Co-chairs
    - Mark Darst Rice (Parent) & Steve Uhler (Administration)
- Determine a Communications Officer
  - Record Minutes/Post Minutes
  - Sofia Vladimirova volunteered to oversee minutes after the meeting
- Meeting Dates/Times for the Year
  - District Calendar
    - The meeting times and dates should be accessible
    - Virtual accessibility did not work in the past
    - Meeting Times will be: 4:30 pm - 6:00 pm
    - Dates are set:
      - Sept. 9
      - Oct. 7
      - Nov. 4
      - Dec. 2
      - Jan. 13

- Feb. 3
- March 2
- April 13
- May 4
- June 1

- Updates

- Great Start
- New Staff
  - George Mikutowski, Tony Davidson, Alex Jones
  - Denise Villalva- lunchroom with salad bar
  - Amy Sokolsi - associate educator
  - Carry Cappuccio - community ed
  - Ross VanderGeest - psychologist
  - Rebecca Dosse - 2nd grade
  - Bridget Subialka - 2st grade
  - Fiona Keel - observations, support, coaching
  - Julie Saul - differentiation
  - Josh Gross - Citywide ASD program
- Enrollment
  - As of last Thursday, 9/5/2019, 657 students
  - Over in grades K, 1, and 4
  - We are under by a couple in 2 and 3
  - Enrollment should be stabilized with maybe 1 or 2 more enrollments during the year
  - October - hard counts of student enrollment
- ESSA Update
  - Improvements made in the last year, but hard to compare with original data (original data was an average of three previous years).
    - Highlighted areas are areas of concern:
      - Some categories do not have enough students to “count.”
      - New attendance numbers suggest our Hispanic students were below the attendance threshold (one year).
      - What are we doing to address inequities? - Professional Learning Communities (PLCs), MTSS, re-examining practices.
    - Population of Hale - does the school reflect the neighborhood?
      - Mention of Comprehensive Design
      - 30-40% of our neighborhood population is not coming to Hale and choosing to go elsewhere
      - What schools are kids going to?

- If they did come to Hale, where would they go?
- Closure
  - Possible Topics For Future Discussion
    - Voting for New Members
    - Budget - December; small capital improvement; large capital improvements;
    - Capital Improvements
      - large capital improvement: Carpet is set to happen for first grade rooms (2nd floor)
    - Hale Mission/Vision
      - Action steps: Check out other school sites to read vision and mission
    - Hale and Field Partnership - can we have a meeting with the Field Site Council members; tackle that prior to Spring
      - Art - talk about 1st and 7th graders collaborating
      - Joint meeting of Site Council with a collective objective
      - Budget implications of Field vs. Hale
      - Friday Forums - friday morning principal meeting and have people come and visit so people can come in and visit; we should start bringing this back; start with Hale principals invite community to ask and talk about issues or needs
        - People stopped showing up; how will we address this?
- Surveys for parents - survey about transitions from Hale to Field (they have not been done)
  - Partnership of Hale and Field - on paper 1971 with desegregation ; now, it is a partnership because it is the pathway and the neighborhood - 4th graders are automatically enrolled to Field
  - 7th graders were here for a band performance; 3-5 times per year students come from Field
  - 4th to 5th grade transition has room for growth - telescope math was not done at Field; Hale received more information from parents vs. teachers at Field
  - Students have an orientation
  - There is a lack of meetings between 4th and 5th teachers
  - Curriculum continuity
  - 4th and 5th grade level teachers can connect on a more regular basis and with a lot more structure